



learninginhand.com/OurCity

Our City Podcast

Information for Teachers

Our City Podcast is a great way for your students to participate in podcasting!

Hopefully you've decided that your students will produce an audio program to be included in Our City Podcast! Podcasting is great because students have an authentic audience and a real life reason for writing and speaking. Students in any grade level can contribute to the podcast. The pages in this guide, along with the online resources, will help you and your students put together a fantastic program. The good news is you don't need to worry about making a web page or RSS feed for the show. Just email the files and information below and Tony Vincent will do the publishing.

Please email this information to learninginhand@mac.com:

Teacher's name, grade, school, and city

Teacher's email address

Your class or school's web address

MP3 file of the podcast

Links and photos to include on the web page for your podcast

Any other information you want posted along with your podcast

Please be sure you have school and parental permission for publishing student audio and photos on the Our City Podcast site. Please do not use student last name.

learninginhand.com/OurCity/resources.html



Glossary

audio

record sound

broadcast

a single radio program

bumper music

short music clips used between segments

digital audio

sound that is used by a computer

jingle

music played in the introduction of the podcast

host

the person who introduces the podcast and its segments

microphone

a device that changes sound into electronic signals

mp3

a popular way to store digital audio

online

connected to the internet (the world wide web)

podcast

a kind of broadcast that automatically delivers digital audio to computers and portable players

record

putting sound in electronic form

segment

a complete part of a podcast, usually written and spoken by one or two people

sound effect

artificially created or enhanced sound

stinger

a sound effect used at the beginning of a podcast or between segments

tag line

clever, cool, or witty slogan used for the podcast (for example, "Outstanding Omaha")

Host

Introduction

Name(s) _____

Your job is to get listeners excited for the podcast. You also need to share important information about the podcast and those who are making it.

What is your name?	What is your city and state?
What is the name of your school?	What grade are you in?
What is your city known for?	How many miles away is Washington, DC?
What can the audience expect to hear in your podcast?	

- Use the information from above to help write a script for the introduction to your podcast.
- Hook your audience so they want to listen to the entire podcast.



Host

Conclusion

Name(s) _____

The conclusion is often the part that listeners remember best, so try to make the end of your podcast the best it can be!

What is one more fact or interesting story you can tell about your city?

Give your listeners something to think about or answer the question “so what” about your podcast:

Think of a way to thank your audience for listening:

End with this sentence: This edition of Our City Podcast was brought to you by:

insert your class, students names, or school

- Use the information from above to help write a script for the conclusion to your podcast.
- Make your audience glad they listened.



Climate Corner

Name(s) _____

Season	Average High Temperature	Average Low Temperature
Summer		
Fall		
Spring		
Winter		

Describe the typical weather for each season:

Summer: _____

Fall: _____

Spring: _____

Winter: _____

What time of year would you suggest someone visit your city? Give reasons why.

- Use some or all of the information from above and write a script for your segment.
- Make the segment as interesting as possible!



Eye on the Economy

Name(s) _____

List the major types of jobs in your city:

List the major companies in your city:

List the natural resources in your city:

- Use the information from above to write a script giving a summary of your city's economy.
- Make the segment as interesting as possible!



Famous Friends

Name(s) _____

List famous people who are from your city:	

Describe one person from your list and their accomplishments:

Describe another people from your listen and their accomplishments:

- Use the information from above and write a script for your segment.
- Make the segment as interesting as possible!



Fun Facts

Name(s) _____

This is your chance to share interesting facts about your city!
These facts should be unique and not contained in other segments.

Interesting Fact #1

Interesting Fact #2

Interesting Fact #3

- Use the information from above to write a script for your segment.
- Give your audience juicy details that they will find interesting.



Geography Lesson

Name(s) _____

Geography is the study of the Earth's surface, including its land and people.
Find the answers to the following questions.

What is the area of your city in square miles? _____

Name another city that has about the same square miles as yours. _____

What is the population of your city? _____

Name another city that has about as many people as yours. _____

What is the nearest major city to your city? _____

How many miles away is the nearest major city? _____

Describe the land and water in and around your city.

Describe the buildings, downtown, and suburbs of your city.

- Use some or all of the information from above to write a script for your segment.
- Make the segment as interesting as possible!



History Lesson

Name(s) _____

When and how was your city founded?

Why did people choose to live in your city?

Tell about some of the important events in the history of your city:

- Use the information from above to write a script about the history of your city.
- Make the segment as interesting as possible!



Landmark Spotlight

Name(s) _____

List some of your city's most notable landmarks:

Describe one of the above landmarks in great detail:

Research the above landmark using the Internet, books, or other resources.
List 3 interesting facts that you learned from your research.

- Use some or all of the information from above and write a script for your segment.
- Make the segment as interesting as possible!



Leisurely Living

Name(s) _____

List some things people in your city do for fun:

Describe two of the above activities in great detail:

What makes your city a good place for these activities?

- Use some or all of the information from above and write a script for your segment.
- Make the segment as interesting as possible!



Sports Central

Name(s) _____

List the stadiums, sports teams, fields, and other sports related people and places in your city.

Describe one item from the list above in great detail:

Describe another item from the list above in great detail:

- Use the information from above and write a script for your segment.
- Make the segment as interesting as possible!



That's Entertainment

Name(s) _____

List places you go for entertainment (like plays and movies):

Describe your favorite item from the list above in great detail:

Why did you choose this as your favorite place for entertainment?

- Use the information from above and write a script for your segment.
- Make the segment as interesting as possible!



Vocabulary Theater

Name(s) _____

Choose a word or phrase that people from your city would know but that people from other cities may not know.

Word: _____

This word means:

Use the word in a sentence:

Use the word in another sentence:

- Use the information from above to write a script for your segment.
- Give your audience a way to really remember this word.
- Make the segment as interesting as possible!



Your Own Segment

Name(s) _____

Got your own idea for a segment about your city? Then let's write it!

Segment Title:

make it catchy!

Write notes for your segment here:

- Use the information from above and write a script for your segment.
- Make the segment as interesting as possible!

